



Centre for Teacher Accreditation

Syllabus for Early Childhood Education

Early Childhood Education

Literacy and Communication

Reading and interpretation – print awareness, authentic texts, cognitivism, comprehension,

Communication – Interact verbally and non-verbally with others for a range of purposes, Sounds, phonics rules, Blending-Segmenting, effective communication – express thoughts/needs in mother tongue and/or second language, fluency and clarity, use information and communication technologies to access information, investigate ideas and represent their thinking

Writing – pre-writing skills, alphabets, authentic texts, writing patterns, vocabulary (opposites)

Grammar – basic parts of speech- noun, adjective, verb, classification of nouns, singular and plural.

Numeracy

Mathematics – Building numeracy skills, Estimation, Unitization, Ordinality, Shapes and Patterns, basic operations- addition and subtractions, measurement

Cognitive Development

Learning Theories - Piaget's stages of development, Vygotsky's theory of cognitive development, generalisation, problem solving, inquiry, experimentation, hypothesising, researching and investigating, Ability to transfer and adapt what they have learned from one context to another, Ability to resource their own learning through connecting with people, place, technologies and natural and processed materials

Motor Skills and Behavioural Development – active listening, learning by doing, learning by repetition, sensory learning, interaction with the environment, coordination and control, fine and gross motor skills

Creative and aesthetic development – visual, musical, tactile, imagination - pretend play, self-expression and exploration

Life Skills

Science – Living and Non-living things, Indoor and outdoor environment, understanding nature (animals, plants, habitats, seasons), logical causal relationships of natural phenomena and factors affecting them.

Social Studies - Building self-awareness, Peer Relationships, Social identity, Understanding the past through recreation, Gaining insight about workings of the modern society (through interaction with older children, family members etc), Developing a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation

Social-Emotional Learning – learning to express and control emotions, Feelings of others -understanding empathy, Attachment Relationships, Adult Relationship, Sense of Self - children's sense of identity/positive self-image

Learning involvement – Expressing curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination, and reflexivity