



**CENTA<sup>®</sup> Sample Questions**  
**Middle School English**

### Question 1

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The heart attack was a setback. Amrita had to rest and take medicines. Her mother helped out with the kids and with dinner. Her hours at the bakery were reduced. Including the sentence, "The bakery, Splendiferous, sold delicious pastry." would:

- a) Clarify the passage as Amrita works at the bakery.
- b) Distract as details of the bakery are unnecessary here.
- c) Not add or detract from the passage, as it is more of the same.
- d) Make the passage more personal.

Marks: 1

Correct Answer : **B**

### Question 2

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Which of the following statements is closest to using 'allusions' as a literary device?

- a) Juliet is the sun.
- b) Her cheeks are as red as rose.
- c) The rise in poverty will unlock the Pandora's box of crimes.
- d) "Scrooge was a miserable, miserly, malicious man."

Marks: 1

Correct Answer: **C**

### Question 3

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There are strange things done in the midnight sun By  
the men who toil for gold;  
The Arctic trails have their secret tales That  
would make your blood run cold;  
The Northern Lights have seen queer sights, But  
the queerest they ever did see  
Was that night on the marge of Lake Lebarge I  
cremated Sam McGee.  
Now Sam McGee was from Tennessee, where the cotton blooms and blows.

Why he left his home in the South to roam 'round the Pole, God only knows. He was always cold, but the land of gold seemed to hold him like a spell; Though he'd often say in his homely way that "he'd sooner live in hell."

On a Christmas Day we were mushing our way over the Dawson trail. Talk of your cold! through the parka's fold it stabbed like a driven nail.  
If our eyes we'd close, then the lashes froze till sometimes we couldn't see; It wasn't much fun, but the only one to whimper was Sam McGee.

**Excerpted from *The Cremation of Sam McGee* by Robert W. Service**

What is the tone of the given excerpt of the poem?

- a) Creating original descriptions instead of using clichés.
- b) Analysing text and interpreting hidden emotions.
- c) Making writing richer by expressing thoughts in complex sentences.
- d) Creating visuals to express thoughts which otherwise would be difficult to express succinctly

Marks: 2

Correct Response: **Option C**

#### Question 4

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**Which of the following sentences uses two verbs - one in transitive form and one in intransitive form?**

**Identify the sentence in which the cohesive device is used for 'addition'.**

- a) Broken in spirit, Seema sat down on the chair.
- b) John will be twenty in August but he still has not read a single book.
- c) Veena updated the document and sent it.
- d) Sometimes she cries loudly while at other times she laughs uncontrollably.

Marks: 2

Correct Response: **Option B**

### Question 5 (Pedagogy based questions)

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Which of the following is a relevant example of differentiated learning?

- a) Students being given different question papers for the same summative exam.
- b) Students doing projects based on their strengths and interests.
- c) Students taking part in group projects and sharing ideas with their peers.
- d) Students watching pre-recorded lessons at home and completing in-class assignments.

Marks: 1

Correct Response: **Option C**

### Question 6

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Choose the grammatically **CORRECT** sentence.

- a) They will get tested sometime during the school year.
- b) She has not heard from her friend in sometime this year.
- c) It will take some time to finish the project today.
- d) Give me a call sometime and we'll have coffee.

Marks: 1

Correct Response: **Option D**

### Question 7

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A teacher uses a hand signal technique to assess her students in which students have to raise their hand and signal with their fingers, numbers 1-5, where 1 = 'concept not understood' and 5 = 'mastered the concept' for different concepts. What form of assessment is this?

- a) Continuous Comprehensive Evaluation (CCE)
- b) Diagnostic Assessment
- c) Formative Assessment
- d) Summative Assessment

Marks:1

Correct Response: **ption A**

