

# Structure and taxonomy that is easy to communicate and aligned with measurement

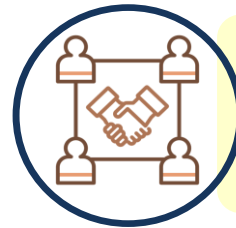
## CENTA<sup>®</sup> Standards



### COMPETENCIES

#### TECHNICAL COMPETENCIES

Competencies specific to teaching as a profession.



#### PROFESSIONAL COMPETENCIES

Competencies relevant for effective interactions in the professional environment of a teacher.



#### CORE COMPETENCIES

Fundamental competencies relevant for any professional.



### MINDSETS

Attitudes and Beliefs

# Overview of CENTA® Standards and Taxonomy (page 1 of 2)

## Technical Competencies

### SE - Subject Expertise

SE.1 Subject Knowledge

SE.2 Conceptual Understanding

SE.3 Subject Application

SE.4 Subject Purpose

### UC - Understanding of Child Learning and Diversity

UC.1 Learning Theories

UC.2 Learner Diversity

### CD - Content Development and Planning

CD.1 Learning Objectives

CD.2 Pedagogical Methods

CD.3 Pedagogical Content Knowledge (PCK)

CD.4 Content Creation

CD.5 Planning for Instruction

CD.6 Coaching on Content and Planning

### SA - Student Assessment and Remediation

SA.1 Assessment Purpose, Methods and Tools

SA.2 Assessment Design and Implementation

SA.3 Insight from Assessment

SA.4 Remediation and Feedback

SA.5 Coaching on Assessment and Remediation

### CC - Classroom Communication

CC.1 Classroom Management Techniques

CC.2 Delivery of Content

CC.3 Involvement, Pace and Individual Attention

CC.4 Online Classroom Communication

CC.5 Coaching on Classroom Communication

### TE - Technology in Education

TE.1 ICT in Teaching-Learning

TE.2 ICT Beyond the Classroom

### LS – Life Skills Integration

LS.1 Creativity, Critical Thinking, Decision-making, Continuous Learning

LS.2 Social-Emotional Skills: Communication, Collaboration, Empathy

LS.3 Technology skills

LS.4 Values

# Overview of CENTA® Standards and Taxonomy (page 2 of 2)

<b>Professional Competencies</b>	<b>PC – Professional Competencies: Self; Relationships; Work</b>	SD - Self Development	UP- Understanding of Policies and Student Safety	
		TL - Teamwork and Leadership	RS - Positive Relationship with Students	RP - Involvement of Parents and Community
		WP - Work Planning and Time Management	PS - Problem Solving Ability	
<b>Core Competencies</b>	<b>LA - Logical Ability</b>	LA.1 Logic		
	<b>CM – Communication</b>	CM.1 Language	CM.2 Sensitivity	CM.3 Expression Clarity and Structure in Verbal Communication
		CM.4 Listening Comprehension	CM.6 Reading Comprehension	
<b>TA - Technological awareness</b>	TA.1 Computer Literacy	TA.2 Safe usage of technology		
<b>Mindsets</b>	<b>MS1 - Student-centred minds-et, with belief in Holistic Development</b>	MS.1 Student-centred Mind-set	MS.1 Holistic Development Mindset	MS.1 Social Context Importance
	<b>MS2 - Belief in all Students</b>	MS.2 Focus on Excellence	MS.2 Positive Reinforcement	MS.2 Inclusiveness
	<b>MS3 - Parent and Community Importance</b>	MS.3 Parent and Community Importance		
	<b>MS4 - Initiative and Drive</b>	MS.4 Proactiveness	MS.4 Drive	MS.4 Rigour